# POLICY REVIEW DISCUSSION & GUIDANCE

Committee name	Children, Families & Education Select Committee						
Officer reporting	Ryan Dell, Democratic Services						
Papers with report	Appendix A - Review topic selection scorecard						
Ward	All						

#### **HEADLINES**

At the last meeting, Members raised a number of possible policy review areas for their next review:

- a) Inclusivity
- b) Narrowing the gap between advantaged and disadvantaged young people in education standards
- c) Falling school rolls and changes in admission numbers
- d) NEET (Not in Education, Employment or Training)
- e) Utilising spare capacity in schools
- f) Third party/ voluntary groups and opportunities in Hillingdon
- g) Addressing the post-COVID mental health gap in schools
- h) Digital exclusion and educational disadvantage
- i) Social care

These topics have been discussed with officers, and their input is outlined below:

Topic	Select Committee's initial thoughts	Officers' advice		
Inclusivity	It was noted that this was a broad topic area and may be better suited to a later review, more focussed, when more time was available	To follow		
Narrowing the gap between advantaged and disadvantaged young people in education standards	This had formed part of the Committee's comments to the Cabinet Member in the recent Annual Education Standards 2023-24 report.	To follow		
Falling school rolls and changes in admission numbers	This could include looking at ways of supporting schools with falling rolls, particularly in the primary sector.	To follow		
NEET (Not in Education, Employment, or Training)	To look at current strategies in place for young people not in education, employment or training, and to learn from other places.	To follow		
Utilising spare capacity in schools	Linked to the decrease in school rolls, to examine how spare classrooms and spaces can be used to benefit schools and the wider community.	To follow		
Third party/ voluntary groups and opportunities in Hillingdon	Members noted that a review of this topic would need to be narrowed down to ensure it could be completed in the preferred timeframe.	To follow		
Addressing the post-COVID mental health gap in schools	CAMHS waiting lists remained long and early intervention in schools was inconsistent. The scope of a review on this topic could be access to mental health mentors; school counselling capacity linked to CAMHS; resilience programmes; trauma	To follow		

	support; and the impact of DfE funded activity. It was noted that some of this may fall under the remit of the Health & Social Care Select Committee.	
	Members suggested that this may be more suitable as an	To follow
Educational Disadvantage	information item, potentially over two meetings if split in two.	
Social care	Among previous review topics, there was an apparent gap in social care topics outside of corporate parenting.	To follow
	There were a range of social care services such as help & protection, the front door (some of which was covered under the previous review of the Stronger Families Hub), court	
	services, and fostering services.	

#### RECOMMENDATIONS

#### That the Committee:

- 1. Discuss the above noted topic ideas, with a view to deciding on a review topic; and
- 2. Delegate to the Democratic Services Officer, in conjunction with the Chair (and in consultation with the Opposition Lead) any further agreement on review topic selection as required.

Note: to assist the Committee, this report also sets out guidance on undertaking policy reviews as well as a scorecard to assist in selecting topics.

#### SUPPORTING INFORMATION

#### The Committee's direct remit of activity

This Select Committee's specific Terms of Reference are set out below. This sets the parameters (or service areas) in which the Committee can undertake a policy review, present findings, request reports and provide direct input on matters:

Cabinet Member Portfolios	Cabinet Member for Children, Families and Education (Councillor Susan O'Brien)				
Relevant service areas	<ol> <li>Children's Services (including corporate parenting)</li> <li>Children's Safeguarding</li> <li>Youth Justice</li> <li>Youth Services</li> <li>SEND</li> <li>Education</li> <li>Children and Families Development</li> <li>Skills &amp; lifelong learning</li> </ol>				

#### Selecting a topic and undertaking a review

Appendix 1 attached provides detailed guidance on selecting topics and undertaking any policy review.

A Scrutiny Topic Scorecard is provided to assist with this. Further guidance can be sought from

Democratic Services.

## Possible topics under current consideration

Members may wish to present their own new topic ideas at the meeting and provide details of what particular aspects merit a review to assist officers in any scoping exercise.

It is important to differentiate between "information reports" you may wish to come before a committee to look at a service and then "review topics" which are more in-depth reviews resulting in a final report and the focus of this report.

As mentioned in Appendix 1, one way to 'test out' a potential policy review topic would be to add it as an 'information report' to an upcoming meeting on your work programme, to probe the matter further with Council officers or other stakeholders and ascertain whether it merits a fuller review – again perhaps running it through the Scrutiny Topic Scorecard provided.

## Implications on related Council policies

A statutory role of the Select Committees is to undertake reviews and make recommendations to the Cabinet who are responsible for the Council's policy and direction. Reviews selected should be consistent with the Council's policy and budgetary framework.

# How this report benefits Hillingdon residents

None at this stage, pending any findings and recommendations devised in the final report.

# **Financial Implications**

None at this stage.

# **Legal Implications**

None at this stage.

#### **BACKGROUND PAPERS**

NIL.

# **Appendix 1 - Guidance on undertaking policy reviews**

Over the years, Hillingdon's overview and scrutiny committees have undertaken successful indepth reviews of Council services and policies. This has resulted in a number of positive changes locally, with some also affecting policy at a national level. Such committees engage Councillors in a wide range of Council activity and build a greater understanding about service provision to residents.

Policy reviews generally seek to:

- 1. Address a [significant] matter affecting the Borough
- 2. Seek to improve the delivery and/or efficiency of local services
- 3. Consider changes to policies or procedures to improve outcomes to residents/users

#### **REVIEW PHASES**

The typical phases of a review are as follows and set out further below:

- 1 Selection of topic
- 2 Scoping the review / setting out objectives
- **3** Witness & evidence stage (this is the main activity)
- **4** Findings and Draft recommendations (possible early report draft)
- 5 Final report approved by Committee
- 6 Referred to Cabinet for consideration
- 7 Monitoring the implementation of recommendations once approved / amended by Cabinet at meetings, i.e. in six months

### 1. Selection of topic

It is always best to sound out and check the feasibility of potential review topics early on, as there will be lots of ideas coming forward and often knowing what topic will add most value will be difficult to gauge at this stage. It is important not to generalise, e.g. a review into waste services.

It may also not be known whether a topic is currently under review by the Cabinet or Council officers or part of a planned service transformation in due course. All of this and other factors need to be investigated and in particular, any duplication of review activity should not take place.

Whilst most policy reviews last a number of months, not all policy review ideas will suit this and may benefit from a single meeting review. It really depends on the scope of the review. It very narrow, i.e. a particular service policy, then a single meeting review may suffice. If a review seeks to look at an entire way a service operates then a number of months may be required to ensure you can undertake all your witness sessions and secure the necessary evidence and information before you formulate your findings.

Ideas for review topics can come from a number of sources including:

- Committee Members
- Cabinet Members.
- Council officers
- External partners / organisations
- Residents
- Ombudsman findings

When Councillors or the Committee itself considers a potential review topic, it is recommended running it through the Scrutiny Topic Scorecard (see Annex A). This gives you the opportunity to 'score' topics based upon their impacts under the following criteria:

Resident focused	Influence	Achievable
Correct remit	New	Wider support
Drives improvement	Drives transformation and efficiency	National impact

Another way to consider a potential review topic, is to add this as an information item at an upcoming meeting on your work programme, to probe the matter further with Council officers and ascertain whether it merits a fuller review – again perhaps running it through the Scorecard above.

It is strongly advised that one review topic is undertaken at any one time, given resources.

## 2. Scoping report

Once a topic is agreed upon by the Committee, then officers will prepare a scoping report setting out the objectives of the review for your consideration. The scoping report will show how the review can be timetabled and structured, i.e. through themed witness sessions, along with details of potential witnesses and other contextual information to get the review started, e.g. lines of enquiry or questioning of witnesses.

The scoping report is a 'live' document owned by the Committee. Should the review's focus change mid-review, then the scoping document and its objectives can be adapted.

### 3. Witness and evidence stage

Ultimately, the Committee's efforts are at their best when external witnesses and residents participate, adding value to intelligence gathering and findings. In support of this, Committees have undertaken a variety of both formal and informal activity "in meetings" and "outside meetings". It is important to pull together a broad evidence based for any potential findings later on. Additionally, the ability for Councillors to bring their 'local' insight is highly valuable. Activities the Committee can undertake include:

- Surveys / social media
- Promotion of review to seek views
- Invite the relevant Cabinet Member to attend for their views
- Question key council officers
- Hold informal workshops
- Networking events, e.g. with partners

- Have closed meetings, i.e. confidential, such as social care clients
- Commission reports from council officers / externally
- Request data and intelligence on the topic
- Visits to other local authorities
- Undertake site visits within the Borough or council facilities
- Appoint experts or advisors to join the Committee throughout its review
- Selecting the best range of witnesses to get a real user / resident perspectives
- Invite national experts in their field

Whilst information will be provided to Councillors, it may be helpful when preparing for this stage of a review, that Councillors:

- Prepare their draft questions for each witness in advance;
- Read a witness bio or find out more about their organisation;
- Do their own additional research on the topic you may find something officers don't!
- Use their network of councillors in other local authorities to seek views;
- Tell residents at Surgeries / Ward Walks about your review, get their thoughts.

## 4. Findings and draft recommendations & 5. Final Report

After hearing from witnesses and receiving evidence, the Committee then will meet to pull together all the information and shape its collective findings, i.e. what needs to be improved or changed as a result.

The Committee will form 'draft' recommendations from this, which consistent with the Protocol on Cabinet and Scrutiny Relations, are usually shared with the Cabinet Member for their feedback and valuable insight.

In developing any recommendation, the Committee should bear in mind the following:

- Meet the initial aims / objectives of the review
- Be SMART, Specific, Measurable, Achievable, Relevant, Time-bound
- Not be a short-term fix, but a lasting outcome
- Consider the financial aspect, e.g. cost neutral, provide savings or if at a cost, then affordable – and if possible aligned with the MTFF (budget planning process)
- Be based on a broad evidence base as possible and 'user or resident' insight
- Not create additional bureaucracy, e.g. if it relates to a policy, then to seek to review or amend existing policies (unless there is an absolute imperative for a new policy)
- If publicity or wider engagement or education is recommended, to target such communications as best as possible rather than generally
- Consider 'conclusions' as well as any specific recommendations.

Around this time, the Democratic Services Officer supporting the Committee will advise further on findings and drafting recommendations. Throughout this process, their role is critical to the Committee, to guide Members and secure the information and any witness activity that Members wish to undertake. They also work with the Chairman to bring the final draft report for the Committee to approve before it is scheduled to Cabinet.

## 6. Referred to Cabinet & 7. Monitoring of recommendations

The Committee's report will be shared with the Leader and Cabinet Member and scheduled to a

Cabinet meeting as soon as possible. There is a legal requirement for any such report to be considered by the Cabinet.

Should Cabinet approve the Committee's recommendations, then they become official policy and officers are charged with implementing them.

A post report review is undertaken in say 6 months or a years' time to see how the Committee's recommendations have been implemented. This is scheduled on your work programme.

# **Annex A – Scrutiny Topic Scorecard 2022-2026**

	Criteria sco	ores showing	g 1-5 (5 being	the hig	hest, 0 the low	est). Then a	dd up the total sc	ore. The higher the	better reviev	V.
Topic	Resident focused	Correct remit	Influence	New	Achievable	Wider support	Drives improvement	Delivers transformation and efficiency	National impact	Score /45
Inclusivity	3	2	1	1	1	2	2	1	3	16
Narrowing the gap between advantaged and disadvantaged young people in education standards	3	5	3	4	3	3	3	1	2	27
Falling school rolls and changes in admission numbers	3	5	2	5	2	3	2	3	1	26
NEET (Not in Education, Employment, or Training)	3	5	4	3	4	3	4	2	1	29
Utilising spare capacity in schools	4	5	3	5	3	4	2	4	2	32
Third party/ voluntary groups and opportunities in Hillingdon	4	3	2	3	2	4	2	2	1	23
Addressing the post- COVID mental health gap in schools	3	3	2	2	3	3	3	2	2	23 Information
Digital Exclusion and Educational Disadvantage Social care										item, TBC

See criteria descriptions overleaf...

# Detailed criteria to assess review scoring (5 being the highest, 0 the lowest)

**Resident-focused** – The topic will have high impact on residents and the community, with public interest and scope for making a positive difference (can be universal or a targeted group of people or an area of the Borough e.g. young people or a particular town centre)

**Correct remit** – A topic that is clearly covered in the Committee's Terms of Reference and does it cut clearly into the domain of other Committees (unless a cross-cutting brief). If it does, then see if you can narrow the focus of the topic.

**Influence** - A topic that relates to a service, event or issue in which the Council is in control of, has a significant stake in or influence over the matter, e.g. with partners.

**New** - A new, fresh topic preferably. One which has not previously been reviewed by a Committee in the last 2-3 years, or which is not currently being reviewed by another Committee or internally by Cabinet Members and Officers, e.g. through service transformation.

**Achievable** – A topic that is not open ended. One where the Committee's work programme can accommodate the review. Where there is likely to be a good level of expertise and information to draw on to complete. Does the topic need to be narrowed to make it more achievable?

**Wider support** - A topic that is likely to receive buy-in from the Committee and wider Council, e.g. Cabinet Members, Officers. Or support is welcome from partner organisations to review the matter.

**Drives improvement** - A topic where performance levels of a service have dropped on a consistent basis, or the contractor is not performing against agreed standards or there are significance (evidenced) complaints or feedback from residents on the matter.

**Delivers transformation and efficiency** – a topic in support of the Council budgetary objectives, any areas where service re-modelling is under consideration in the <u>medium to longer-term</u>, that with Members' insight can help to deliver future savings, efficiencies and value for money services to residents. A topic where new ways of working could be adopted to benefit service delivery.

**National impact** – A topic where emerging or recent legislation mean that it would be timely to review the matter to ensure Hillingdon Council is well prepared. Or a topic, that whilst Hillingdon focussed, could potentially be of benefit to other local councils or governmental authorities.

